



2025 Institute for Teaching and Learning (ITL)

***Celebrating 20 years: Confident and Creative Educators
Committed to Advancing Outcomes***

*Friday Conference Center
100 Friday Center Dr, Chapel Hill, NC, 27599
August 25-28, 2025
Agenda Outline*

Monday, August 25 (Day 1): Establishing a Firm Foundation Eastern Time

8:30 - 9:15 a.m.	Registration Breakfast & Networking Conversations
9:15 - 9:25 a.m.	Opening & Welcome
9:25 - 9:30 a.m.	ITL Overview
9:30 - 10:00 a.m.	Class of 2025 Introductions
10:00 - 11:15 a.m.	1.1 The Effective Educator: Promoting Learning through Self-Discovery
11:15 - 11:30 p.m.	Break
11:30 - 12:30 p.m.	1.2 Shaping an Educational Philosophy with Intentionality
12:30 -1:15 p.m.	Lunch
1:15 – 2:30 p.m.	1.3 Navigating Educator Expectations & Relationship Building
2:30 - 2:45 p.m.	Break
2:45 - 4:15 p.m.	1.4 Fostering Professional Identity Formation in Students
4:15 – 4:30 p.m.	Evaluation / Q&A
4:30 p.m.	Adjourn
5:30 – 6:30 p.m.	Welcome Reception (Location TBA)

Tuesday, August 26 (Day 2): Incorporating Processes to Stimulate Critical Thinking Eastern Time

8:30 - 9:15 a.m.	Breakfast & Networking Conversations
9:15 - 10:30 a.m.	2.1 Mastering Feedback: Enhancing Learning
10:30 - 10:45 a.m.	Break
10:45 a.m.- 12:15 p.m.	2.2 Mastering Feedback: Enhancing Assessment
12:15 - 1:00 p.m.	Lunch
1:00 - 2:00 p.m.	2.3 Clinical Teaching Scenarios Practical Application (Part 1)
2:00 - 3:00 p.m.	Utilizing Evidence-based Dentistry for Improving Student Learning Experiences (Practical Application)
3:00 - 3:15 p.m.	Break
3:15 - 4:45 p.m.	2.4 Aligning Scholarship with the Advancement of Educational Research
4:45 – 5:00 p.m.	Evaluation / Q&A
5:00 p.m.	Adjourn
Dinner on Your Own	

Wednesday, August 27 (Day 3): Implementing Strategies for Optimized Learning & Outcomes Eastern Time

8:30 - 9:00 a.m.	Breakfast & Networking Conversations
9:00 - 9:15 a.m.	Collaborative Learning: Reflection & Assessment
9:15 - 10:45 a.m.	3:1 It's All in the Approach: Equal Access to Dental Education
10:45 -11:00 a.m.	Break
11:00 – 12:15 p.m.	3:2 Integration of Professional and Empathic Patient Communication
12:15 - 1:00 p.m.	Lunch
1:00 - 2:15 p.m.	3.3 Integrating Clinical Case-based Scenarios in Course Curriculum
2:15 - 2:30 p.m.	Break
2:30 - 3:30 p.m.	3.4 Reflective Alumni Moment: The Impact and Transformational Power of Mentoring on Student Success
3:30 - 3:45 p.m.	Evaluation / Q&A

3:45 p.m.

Adjourn
Dinner on Your Own

Thursday, August 28 (Day 4): Integrating Technology-driven Approaches to Cultivate Creativity and Productivity
Eastern Time

8:15 - 8:50 a.m.	Breakfast & Networking Conversations
8:50 - 9:00 a.m.	Collaborative Learning: Reflection & Assessment
9:00 - 10:30 a.m. Taxonomy	4.1 Rigor in Objectives and Assessments Using Bloom's
10:30 - 10:45 a.m.	Break
10:45-11:15 am	4.2 Incorporating Technology into Educational Activities in the Classroom
11:15 -12:00 pm	Lunch
12:00-1:00 p.m.	4.3 What's Next? Deliberate, Adaptive & Resilient Actions
1:00-1:15 p.m.	Evaluation and Closing Remarks
1:15 p.m.	Adjourn (Do not depart before 1:00 pm)

Speakers



Felicia Tucker-Lively, MPH, PhD

AAL Vice President



Lindsey Morrow Hamil, PhD

Assistant Dean of Student Success and Associate Professor Medical University of South Carolina, James B. Edwards College of Dental Medicine



Jayne S. Reuben, PhD, FAAPE, FASPET

Instructional Associate Professor, Biomedical Sciences, School of Dentistry, Instructional Associate Professor, Medical Education, Texas A&M University



Patricia Sexton, MS, DHed, FNAOME

Associate Dean of Medical Education, Professor, Department of Family Medicine, A.T. Still University - Kirksville College of Osteopathic Medicine



Kelton T. Stewart, DDS, MS

James J. Baldwin Endowed Professor, Assistant Dean for Faculty Development, Chair of the Department of Orthodontics, Indiana University School of Dentistry