



2025 Institute for Teaching and Learning (ITL)
Celebrating 20 years: Confident and Creative Educators
Committed to Advancing Outcomes

Friday Conference Center
100 Friday Center Dr, Chapel Hill, NC, 27599
August 25-28, 2025
Agenda Outline

Monday, August 25 (Day 1): Establishing a Firm Foundation
Eastern Time

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| 8:30 - 9:15 a.m. | Registration Breakfast & Networking Conversations |
| 9:15 - 9:25 a.m. | Opening & Welcome |
| 9:25 - 9:30 a.m. | ITL Overview |
| 9:30 - 10:00 a.m. | Class of 2025 Introductions |
| 10:00 - 11:15 a.m. | 1.1 The Effective Educator: Promoting Learning through Self-Discovery |
| 11:15 - 11:30 p.m. | Break |
| 11:30 - 12:30 p.m. | 1.2 Shaping an Educational Philosophy with Intentionality |
| 12:30 - 1:15 p.m. | Lunch |
| 1:15 – 2:30 p.m. | 1.3 Know Your Role(s): Navigating Educator Responsibilities, Expectations, and Engagement |
| 2:30 - 2:45 p.m. | Break |
| 2:45 - 4:15 p.m. | 1.4 Fostering Professional Identify Formation in Students |
| 4:15 – 4:30 p.m. | Evaluation / Q&A |
| 4:30 p.m. | Adjourn |
| 5:30 – 6:30 p.m. | Welcome Reception (Location TBA) |

Tuesday, August 26 (Day 2): Incorporating Processes to Stimulate Critical Thinking Eastern Time

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| 8:30 - 9:15 a.m. | Breakfast & Networking Conversations |
| 9:15 - 10:30 a.m. | 2.1 Mastering Feedback: Enhancing Learning |
| 10:30 - 10:45 a.m. | Break |
| 10:45 a.m.- 12:15 p.m. | 2.2 Mastering Feedback: Enhancing Assessment |
| 12:15 - 1:00 p.m. | Lunch |
| 1:00 - 2:00 p.m. | 2.3 Clinical Teaching Scenarios Practical Application (Part 1) |
| 2:00 - 3:00 p.m. | Utilizing Evidence-based Dentistry for Improving Student Learning Experiences (Practical Application) |
| 3:00 - 3:15 p.m. | Break |
| 3:15 - 4:45 p.m. | 2.4 Aligning Scholarship with the Advancement of Educational Research |
| 4:45 – 5:00 p.m. | Evaluation / Q&A |
| 5:00 p.m. | Adjourn Dinner on Your Own |

Wednesday, August 27 (Day 3): Implementing Strategies for Optimized Learning & Outcomes Eastern Time

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| 8:30 - 9:00 a.m. | Breakfast & Networking Conversations |
| 9:00 - 9:15 a.m. | Collaborative Learning: Reflection & Assessment |
| 9:15 - 10:45 a.m. | 3:1 It's All in the Approach: Equal Access to Dental Education |
| 10:45 -11:00 a.m. | Break |
| 11:00 – 12:15 p.m. | 3:2 Integration of Professional and Empathic Patient Communication |
| 12:15 - 1:00 p.m. | Lunch |
| 1:00 - 2:15 p.m. | 3.3 Integrating Clinical Case-based Scenarios in Course Curriculum |
| 2:15 - 2:30 p.m. | Break |
| 2:30 - 3:30 p.m. | 3.4 Reflective Alumni Moment: The Impact and Transformational Power of Mentoring on Student Success |
| 3:30 - 3:45 p.m. | Evaluation / Q&A |
| 3:45 p.m. | Adjourn Dinner on Your Own |

Thursday, August 28 (Day 4): Integrating Technology-driven Approaches to Cultivate Creativity and Productivity
Eastern Time

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| 8:15 - 8:50 a.m. | Breakfast & Networking Conversations |
| 8:50 - 9:00 a.m. | Collaborative Learning: Reflection & Assessment |
| 9:00 - 10:30 a.m. | 4.1 Writing Session Objectives and Assessments Using Bloom's Taxonomy |
| 10:30 - 10:45 a.m. | Break |
| 10:45-11:15 am | 4.2 Incorporating Technology into Educational Activities in the Classroom |
| 11:15 -12:00 pm | Lunch |
| 12:00-1:00 p.m. | 4.3 What's Next? Deliberate, Adaptive & Resilient Actions |
| 1:00-1:15 p.m. | Evaluation and Closing Remarks |
| 1:15 p.m. | Adjourn (Do not depart before 1:00 pm) |

Speakers



Felicia Tucker-Lively, MPH, PhD

AAL Vice President



Jayne S. Reuben, PhD, FAAPE, FASPET

Instructional Associate Professor, Biomedical Sciences, School of Dentistry, Instructional Associate Professor, Medical Education, Texas A&M University



Patricia Sexton, MS, DHed, FNAOME

Associate Dean of Medical Education, Professor, Department of Family Medicine, A.T. Still University - Kirksville College of Osteopathic Medicine



Kelton T. Stewart, DDS, MS

James J. Baldwin Endowed Professor, Assistant Dean for Faculty Development, Chair of the Department of Orthodontics, Indiana University School of Dentistry