



## **2023 Institute for Teaching and Learning (ITL)** *Purposeful Preparation for the Adaptive Dental Educators*

*American Dental Association Building*  
211 E. Chicago Ave, Chicago, IL 60611

### **Sunday, August 13 (Day 1): Establishing a Firm Foundation** **Central Time**

8:00 - 8:45 a.m.	Registration & Breakfast & Networking Conversations
8:45 - 9:05 a.m.	Welcome & Introductions
9:05 - 9:15 a.m.	ITL Overview
9:15 - 9:45 a.m.	1.1 The Effective Educator: Promoting Learning by Examining Self
9:45 - 11:00 a.m.	1.2 Creating A Learner Centered Teaching Model
11:00-11:15 a.m.	Break
11:15 a.m.-12:30 p.m.	1.3 Forming Learner Centered Relationships
12:30 –1:30 p.m.	Lunch
1:30 – 2:45 p.m.	1.4 Active Learning: From the Classroom to the Clinic
2:45 - 3:00 p.m.	Break
3:00 - 4:15 p.m.	1.5 Assessment: Climbing the Pyramid
4:15 - 4:30 p.m.	Evaluation & Adjourn
5:00 – 6:30 p.m.	Welcome Reception

### **Monday, August 14 (Day 2): Incorporating Processes to Stimulate Critical Thinking** **Central Time**

9:00 - 9:45 a.m.	Breakfast & Networking Conversations
9:45 - 10:00 a.m.	Collaborative Learning: Reflection & Assessment
10:00 – 11:15 a.m.	2.1 Promoting Critical Thinking Skills for Dental Professionals
11:15 - 11:30 a.m.	Break
11:30 a.m.- 12:45 p.m.	2.2 Roadmap to Clinical Competency
12:45 - 1:30 p.m.	Lunch

1:30 - 2:30 p.m.	2.3 Clinical Teaching Scenarios Practical Application
2:30 - 2:45 p.m.	Break
2:45 - 4:00 p.m.	2.4 The Remediation Process: Guiding the Struggling Learner Back on the Path
4:00 - 5:00 p.m.	2.5 The Reality of Teaching Social Determinants of Health in Dental Education
5:00 – 5:15 p.m.	Evaluation / Q&A
	Adjourn
	Dinner on Your Own

**Tuesday, August 15 (Day 3): Cultivating Inclusivity and Creativity in a Humanistic Environment**  
Central Time

8:30 - 9:00 a.m.	Breakfast & Networking Conversations
9:00 - 9:15 a.m.	Collaborative Learning: Reflection & Assessment
9:15 - 10:30 a.m.	3:1 Curriculum Scaffolding – Building from Knowledge to Integration
10:30 -10:45 a.m.	Break
10:45 – 12:15 p.m.	3:2 It's All in the Approach: Equal Access to Dental Education
12:15 - 1:00 p.m.	Lunch
1:00 - 2:15 p.m.	3.3 Case-based Clinical Scenarios for Curriculum Integration <i>Grouped by Dental Area/ Program / Specialty</i>
2:15 - 2:30 p.m.	Break
2:30 - 3:45 p.m.	3.4 Integration of Professional and Empathic Patient Communication
3:45 - 4:00 p.m.	Evaluation / Q&A
4:00 p.m.	Adjourn
5:00 - 6:00 p.m.	Mix & Mingle - Networking Hour
	Dinner on Your Own

**Wednesday, August 16 (Day 4): Implementing Strategies for Optimized Learning & Outcomes**  
Central Time

8:30 - 9:00 a.m.	Breakfast & Networking Conversations
9:00 - 10:00 a.m.	4.1 Clinical Faculty Research (TBD)
10:00 - 10:15 a.m.	Break
10:15-11:30 pm	4.2 Unpacking a Student Research Framework

11:30 -12:15 pm	Lunch
12:15-1:15 p.m.	4.3 What's Next? Sustaining Health, Focus, & Resilience
1:15-1:30 p.m.	Evaluation and Closing Remarks
1:30 p.m.	Adjourn

## Speakers



**Felicia Tucker-Lively, PhD, MPH**

AAL Vice President



**Colin M. Haley, DDS  
MEd**

Clinical Associate Professor  
Associate Director, Group  
Facilitation, Department of Oral  
Medicine and Diagnostic Sciences,  
University of Illinois Chicago  
College of Dentistry



**Takashi Komabayashi  
DDS, MDS, PhD**

Olmsted Family Distinguished  
Professor, Graduate Endodontic  
Program Director  
University of North Carolina at  
Chapel Hill Adams  
School of Dentistry



**Gary Pape MA, DDS,  
MA Ed**

Associate Professor,  
California Northstate  
University College of Dental  
Medicine



**Danielle Rulli, DHSc,  
MS, RDH**

Director, Graduate Dental Hygiene  
Program, Clinical Associate  
Professor of Dentistry, Department  
of Periodontics and Oral Medicine  
Division of Dental Hygiene  
University of Michigan School of  
Dentistry



**Kelton T. Stewart,  
DDS, MS**

Assistant Dean for Faculty  
Development, Department of  
Faculty Affairs  
Indiana University School of  
Dentistry

## Speakers



**Tawana Ware DDS,  
MSD**

Adjunct Assistant Professor  
Indiana University  
Dr. J. Pediatric Dentistry  
Indianapolis, Indiana