



2021 Institute for Teaching and Learning (ITL) *Confronting Complexities with Courageous, Forward Strategies*

All sessions are in the Eastern Time Zone (ET).

Wednesday, August 25, 2021 (Day 1): Establishing a Firm Foundation

- 8:10-9:10 a.m. Breakfast & Networking Conversations
- 9:10-9:25 a.m. Tech Check-in
- 9:25-9:35 a.m. Welcome and Introductions
- 9:35-9:50 a.m. ITL Overview, Commitment & Scholar Charge
- 9:50-11:00 a.m. 1.1 Teaching with Intention
- Discuss the “Intention of Teaching”.
 - Examine the relationship between quality of teaching, person-centeredness and philosophy of teaching.
- 11:00-11:30 a.m. *ITL Scholar Huddle: Viewpoint Group Activity on Post-Pandemic Teaching (Didactic, Preclinical, and Clinical Education Groups)*
- 11:30 a.m.–12:30 p.m. Lunch
- 12:30–1:30 p.m. AAL Guest Presentation: Confronting Complexities & Advancing Forward
- Michael D. Hogue, Pharm.D., FAPhA, FNAP, Dean and Professor, School of Pharmacy, Professor, School of Medicine, Loma Linda University
- Discuss characteristics of leadership which are useful during sustained crisis or operational disruption.
 - Reflect upon strategies for handling personal fears and anxieties which may hinder optimal leadership during crisis.
 - Describe and share one observation of successful academic leadership during the pandemic.
- 1:30–2:30 p.m. 1.2 Creating a Personal Teaching Philosophy to Promote Learning
- Create your personal teaching philosophy.
 - Conduct an analysis of the ways in which your personal teaching philosophy can impact your day-to-day duties as a clinical educator.

2:30-2:45 p.m.	Break
2:45–3:45 p.m.	1.3 Why and How to Be an Effective Educator <ul style="list-style-type: none"> ▪ Delve into the pedagogy, andragogy, and heutagogy continuum and explore the relationship to a humanistic learning environment. ▪ Distinguish between various teaching and learner types and discuss the association between them.
3:45-4:20 p.m.	<i>Collaborative Learning: Peer Discussion & Strategies on the Transformative Power of Effective Teaching</i>
4:20-4:30 p.m.	Evaluation & Adjourn

Thursday, August 26, 2021 (Day 2): Implementing Processes to Enhance Critical Thinking & Optimize Learning

9:00-10:00 a.m.	Breakfast & Networking Conversations
10:00-10:10 a.m.	Tech Check-in & Daily Instructions
10:10-11:15 a.m.	2.1 Assessing Competence: Why and How? <ul style="list-style-type: none"> ▪ Examine methods of assessing competence. ▪ Develop competency assessments that promote the learning process.
11:15 a.m.-12:30 p.m.	2.2 Humanistic Approach to Teaching and Learning <ul style="list-style-type: none"> ▪ Apply principles of humanistic education in the learning environment. ▪ Explore curriculum planning that promotes critical thinking and problem-based strategies.
12:30-1:30 p.m.	ITL Scholar Group Lunch
1:30–2:45 p.m.	2.3 Creating Learner Centered Relationships <ul style="list-style-type: none"> ▪ Define learner-center education and discuss its importance to health professions education. ▪ Describe effective educator behaviors that contribute to an effective learner centered relationship. ▪ Develop your personal plan for creating learner centered relationships.

2:45–3:45 p.m.	2.4 The Remediation Process: Guiding the Struggling Learner Back on the Path <ul style="list-style-type: none"> ▪ Identify the elements that influence student learning (positive and negative). ▪ Describe the value of a comprehensive diagnostic process to identify learning deficits. ▪ Discuss the obstacles for successful remediation. ▪ Describe the desired features of a successful remediation program.
3:45-4:15 p.m.	<i>Collaborative Learning: Case Scenario Discussions Grouped by Specialty Associations / Disciplines</i>
4:15-4:30 p.m.	Evaluation & Adjourn

Friday, August 27, 2021 (Day 3): Cultivating Health Professionals in a Healthy Environment

9:00-10:00 a.m.	Breakfast & Networking Conversations
10:00-10:05 a.m.	Tech Check-in & Daily Instructions
10:05 a.m.-12:30 p.m.	3:1 Fostering a Diverse, Inclusive, and Humanistic Environment <ul style="list-style-type: none"> ▪ Discuss implicit bias ▪ Explore strategies to ensure culturally competent teaching and learning practices.
12:30-1:30 p.m.	Lunch
1:30-2:45 p.m.	3.2 Clinical Preceptors: Coaching Approach for Deeper Learning <ul style="list-style-type: none"> ▪ Explore how to effectively use constructive feedback to positively reinforce performance and highlight areas for improvement. ▪ Develop a coaching approach to providing feedback by exploring practice application of teaching and feedback styles.
2:45–2:55 p.m.	Break
2:55–4:15 p.m.	3.3 Improving Engagement in the Virtual Learning Environment <ul style="list-style-type: none"> ▪ Examine challenges and barriers facing faculty and students in a virtual environment. ▪ Discuss best practices and strategies related to designing and implementing virtual learning experiences.

- Design an online or blended learning experience (lesson plan) tailored to your individual learning environment.

4:15-4:30 p.m. Evaluation & Adjourn

Saturday, August 28, 2021 (Day 4): Implementing Forward Strategies for Improved Outcomes

9:00-10:00 a.m. Breakfast & Networking Conversations

10:00-10:05 a.m. Tech Check-in & Daily Instructions

10:05–11:30 a.m. 4.1 Telehealth: Overcoming Barriers with Coordination, Technology, and Clinical Care

- Define telehealth and identify its use in the delivery of healthcare
- Discuss the current status of telehealth in healthcare and professional curricula and future challenges

11:30-12:30 p.m. 4.2 Collaborative Learning: *Peer Discussion & Action Planning (Both Didactically and Clinically)*

12:30-1:30 p.m. ITL Scholar Group Lunch

1:30-2:45 p.m. 4.3 Resilience and Well-being

- Assess one’s current state of wellness and resilience.
- Identify mindfulness practices to improve resilience.

2:45–3:45 p.m. 4.4 Bridging the Gap Between Personal Development and Institutional Engagement

- Identify opportunities beyond the ITL experience.
- Develop a plan to apply the lessons of the ITL at your home institution/organization.

3:45-4:00 p.m. Closing Remarks and Adjourn