



## 2021 Institute for Teaching and Learning (ITL)

*Confronting Complexities with Courageous, Forward Strategies*

Sessions are numbered by day and session (e.g., 1.1 is Day 1, Session 1). Using the agenda as a reference, the materials will be numbered according to the day and session. All sessions are in the Eastern Time Zone (ET).

### Wednesday, August 25, 2021 (Day 1): Establishing a Firm Foundation

- 8:10-9:10 a.m. Breakfast & Networking Conversations
- 9:10-9:25 a.m. Tech Check-in
- 9:25-9:35 a.m. Welcome and Introductions
- 9:35-9:50 a.m. ITL Overview, Commitment & Scholar Charge
- 9:50-11:00 a.m. 1.1 Teaching with Intention
- Discuss the “Intention of Teaching”
  - Examine the relationship between quality, patient-centeredness and the creation of a teaching philosophy
- 11:00-11:30 a.m. *ITL Scholar Huddle: Viewpoint Group Activity on Post-Pandemic Teaching (Didactic, Preclinical, and Clinical Education Groups)*  
*Consider changes needed & challenges to overcome*
- 11:30–12:30 p.m. Lunch
- 12:30 p.m.–1:30 p.m. AAL Guest Presentation: Confronting Complexities & Advancing Forward  
Michael D. Hogue, Pharm.D., FAPhA, FNAP, Dean and Professor, School of Pharmacy, Professor, School of Medicine, Loma Linda University
- 1:30–2:30 p.m. 1.2 Creating a Personal Teaching Philosophy to Promote Learning
- Create your personal teaching philosophy
  - Conduct an analysis of the ways in which your personal teaching philosophy can impact your day-to-day duties as a clinical educator
- 2:30-2:45 p.m. Break
- 2:45–3:45 p.m. 1.3 Why and How to Be an Effective Educator

- Differentiate between pedagogy and andragogy
- Define 6 teacher and 6 learner types and explore the interactions between them

3:45-4:15 p.m. Collaborative Learning: *Peer Discussion & Strategies on the Transformative Power of Effective Teaching*

4:15-4:30 p.m. Evaluation & Adjourn

## Thursday, August 26, 2021 (Day 2): Implementing Processes to Enhance Critical Thinking & Optimize Learning

9:00-10:00 a.m. Breakfast & Networking Conversations

10:00-10:10 a.m. Tech Check-in & Daily Instructions

10:10-11:15 a.m. 2.1 Assessing Competence: Why and How?

- Examine methods of assessing competence.
- Develop competency assessments.

11:15-12:30 p.m. 2.2 Using Context Driven Decision-making for Teaching

- Explore curriculum planning that promotes critical thinking and problem-based evaluation.
- Align the curriculum approach and student encounter with the most appropriate instructional strategy and assessment type.

12:30-1:30 p.m. ITL Scholar Group Lunch

1:30–2:45 p.m. 2.3 Creating Learner Centered Relationships

- Define learner-center education and discuss its importance to health professions education.
- Describe effective educator behaviors that contribute to an effective learner centered relationship.

2:45–3:45 p.m. 2.4 The Remediation Process: Guiding the Struggling Learner Back on the Path

3:45-4:15 p.m. Collaborative Learning: *Case Scenario Discussions Grouped by Specialty Associations / Disciplines*

4:15-4:30 p.m. Evaluation & Adjourn

## Friday, August 27, 2021 (Day 3): Cultivating Health Professionals in a Healthy Environment

9:00-10:00 a.m.	Breakfast & Networking Conversations
10:00-10:05 a.m.	Tech Check-in & Daily Instructions
10:05-12:30 p.m.	<p>3:1 Fostering a Diverse, Inclusive, and Humanistic Environment</p> <ul style="list-style-type: none"> <li>▪ Discuss implicit bias</li> <li>▪ Explore strategies to ensure culturally competent teaching and learning practices.</li> </ul>
12:30-1:30 p.m.	Lunch
1:30-2:40 p.m.	<p>3.2 Clinical Preceptors: Coaching Approach for Deeper Learning</p> <ul style="list-style-type: none"> <li>▪ Discuss how constructive feedback can build students' confidence, transform their understanding and motivation, and help develop key critical skills.</li> <li>▪ Develop a coaching approach to providing feedback by exploring practice application of teaching and feedback styles.</li> </ul>
2:40–3:45 p.m.	<p>3.3 Online Instruction Strategies</p> <ul style="list-style-type: none"> <li>▪ Examine best practices and strategies related to designing and implementing virtual learning experiences.</li> <li>▪ Design an online or blended learning experience tailored to your individual learning environment.</li> </ul>
3:45-4:15 p.m.	<i>Collaborative Learning: Peer Discussion &amp; Strategies on Dealing with Forced Online Operation (Both Didactically and Clinically)</i>
4:15-4:30 p.m.	Evaluation & Adjourn

**Saturday, August 28, 2021 (Day 4): Implementing Forward Strategies for Improved Outcomes**

9:00-10:00 a.m.	Breakfast & Networking Conversations
10:00-10:05 a.m.	Tech Check-in & Daily Instructions
10:05–11:30 a.m.	<p>4.1 Telehealth: Overcoming Barriers with Coordination, Technology, and Clinical Care</p> <ul style="list-style-type: none"> <li>▪ Define telehealth and identify its use in the delivery of healthcare</li> <li>▪ Discuss the current status of telehealth in healthcare and professional curricula and future challenges</li> </ul>

11:30-12:30 p.m.	4.2 Alumni Panel Discussion
12:30-1:30 p.m.	ITL Scholar Group Lunch
1:30-2:45 p.m.	4.3 Resilience and Well-being <ul style="list-style-type: none"> <li>▪ Assess one's current state of wellness and resilience.</li> <li>▪ Identify mindfulness practices to improve resilience.</li> </ul>
2:45-3:45 p.m.	4.4 Bridging the Gap Between Personal Development and Institutional Engagement <ul style="list-style-type: none"> <li>▪ Identify opportunities beyond the ITL experience.</li> <li>▪ Develop a plan to apply the lessons of the ITL at your home institution/organization.</li> </ul>
3:45-4:00 p.m.	Closing Remarks and Adjourn