



2021 Interprofessional Leadership Development Program (ILDP)

After the Disruptive Events of 2020: The Leaders Role in Creating the Future of Interprofessional Education and Collaborative Practice

**June 8-10, 2021
Virtual**

Preliminary Agenda

The impact of 2020 will be long lasting. Some disruptions will lead to permanent change in higher education and in health professions education. The 2021 IPEC Interprofessional Leadership Development Program (ILDP) will explore this impact through three lenses: the future of interprofessional education and collaborative practice (IPECP); making the case for IPECP after the events of 2020; and human flourishing in a world with a new perspective on diversity, equity, and inclusion.

Tuesday, June 8: The Future of Interprofessional Education and Collaborative Practice (IPECP)

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| <p>10:00 AM – 10:30 AM</p> | <p>1.1 Welcome and Introductions</p> <p>Deborah E. Trautman, PhD, RN, FAAN, Chair, IPEC; President and Chief Executive Officer, American Association of Colleges of Nursing, Washington, DC</p> <p>N. Karl Haden, PhD, President, Academy for Advancing Leadership, Atlanta, GA</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Identify the initiatives of the Interprofessional Education Collaborative • Explain the purpose and structure of the ILDP • Discuss reasons for participating in the ILDP with colleagues |
| <p>10:30 AM – 11:45 AM</p> | <p>1.2 The Future of Learning</p> <p><i>Speaker:</i> Alison Whelan, MD, FACP, Chief Academic Officer, Association of American Medical Colleges</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Describe how educational innovation requires nimble, inclusive leadership and open communication • Identify ways to develop an interprofessional health professions workforce that will meet the needs of a diverse population • Predict how the events of 2020 will influence the future of collaborative care |

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| <p>11:45 AM – 12: 15 PM</p> | <p>1.3 Leadership Assessment: Engaging Others to Create the Future</p> <p><i>Facilitator:</i> Felicia Tucker-Lively, PhD, MPH, AAL Vice President for Professional Development</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Review the construct of the TTI Insights Engagement assessment taken in preparation for the ILDP • Understand how engagement is reflected in different leadership styles • Plan actions to improve engagement between the dean and the campus-wide leader of IPE using the Engagement Comparison Report |
| <p>12:15 PM – 1:15 PM</p> | <p>Lunch</p> |
| <p>1:15 PM – 2:30 PM</p> | <p>1.4 IPE Showcase Breakouts: Models of Successful IPECP (Rounds 1 and 2)</p> <p>Sessions TBD. Possible Topics Include:</p> <ul style="list-style-type: none"> • The Pandemic as a Catalyst for Effective and Lasting Change • Regional and State IPECP Initiatives • IPECP for Institutions that Are Outside of an Academic Health Center • Using Technology to Enhance IPECP • Funding IPECP Initiatives • Collaborating to Promote Mental Health and Well-Being • Building IP Teams • Navigating learners' needs across professions to optimize IPE learning outcomes |
| <p>2:30 PM – 2:45 PM</p> | <p>Break</p> |
| <p>2:45 PM – 4:30 PM</p> | <p>1.5 Integrating IPECP into Health Systems, the University, and the Community</p> <p><i>Facilitator:</i> Tyler Reimschisel, MD, MHPE, Founding Associate Provost for Interprofessional Education, Research and Collaborative Practice, Case Western Reserve University and Cleveland Clinic</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Describe and apply various conceptual frameworks for IPECP integration across diverse partnerships • Discuss curricular and extracurricular opportunities to establish a culture of IPECP • Compare and contrast multiple approaches to community engagement during and after the COVID-19 pandemic |
| <p>4:30 PM – 5:00 PM</p> | <p>1.6 Action Planning: Deans and Campus-Wide Leaders Meet Together to Discuss Application of Today's sessions</p> <p><i>Facilitator:</i> N. Karl Haden, PhD</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Discuss key learning and application from Day 1 • Apply learning as strategies for achieving institutional IPE goals |

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| 5:00 PM – 5:30 PM | Virtual Mix and Mingle |
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Wednesday, June 9: Making the Case for IPECP

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| 10:00 AM – 11:15 AM | <p>2.1 Making the Case for Interprofessional Education and Collaborative Practice</p> <p><i>Speaker:</i> Jonathan S. Lewin, MD, FACR, Executive Vice President for Health Affairs, Emory University; Executive Director, Woodruff Health Sciences Center</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Assess how events in 2020 have impacted IPECP • Identify how strategic planning can foster IPECP • Discuss ways to make the case for IPECP when resources are stretched |
| 11:15 AM – 12:30 PM | <p>2.2 Four Scenarios of the Future of IPECP</p> <p><i>Speaker:</i> N. Karl Haden, PhD</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Examine four different scenarios for IPECP over a five-year timeframe • Discuss most likely scenarios • Develop two or three recommendations to make the case for IPECP to realize an optimal future |
| 12:30 PM – 1:30 PM | Lunch |
| 1:30 PM – 3:00 PM | <p>2.3 The Leader’s Role in Building Coalitions and Teams</p> <p><i>Facilitators:</i> Darrin D’Agostino, DO, MPH, MBA, Executive Dean, College of Osteopathic Medicine and Vice President for Health Affairs; Sarah Getch, PhD, Program Director, Health Services Psychology and Assistant Provost for Accreditation; Erinne Kennedy, DMD, MPH, MMSc, Director of Predoctoral Dental Education; College of Dental Medicine; Schoen Kruse, PhD, NAOME, Associate Dean of Curriculum and Integrated Learning and Associate Professor of Pharmacology, Kansas City University of Medicine and Biosciences</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Describe strategies for building senior and local interprofessional teams to lead IPE efforts • Identify ways of building relationships with external stakeholders (e.g., community-based organizations, academic-practice partnerships, and sectors beyond health) as partners in IPE and collaborative practice • Appraise key public relational and communication strategies to support IPE |
| 3:00 PM – 3:15 PM | Break |

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| <p>3:15 PM – 4:30 PM</p> | <p>2.4 IPE Showcase Breakouts: Models of Successful IPECP (Rounds 3 and 4)</p> <p>Sessions TBD. Possible Topics Include:</p> <ul style="list-style-type: none"> • The Pandemic as a Catalyst for Effective and Lasting Change • Regional and State IPECP Initiatives • IPECP for Institutions that Are Outside of an Academic Health Center • Using Technology to Enhance IPECP • Funding IPECP Initiatives • Collaborating to Promote Mental Health and Well-Being • Building IP Teams • Navigating learners’ needs across professions to optimize IPE learning outcomes |
| <p>4:30 PM – 4:45 PM</p> | <p>Wrap up and Adjourn</p> |

Thursday, June 10: Human Flourishing in a New World

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| <p>10:00 AM – 11:00 AM</p> | <p>3.1 Peer Coaching: Small Group Problem-Solving</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Practice giving and receiving feedback • Clarify ways to overcome obstacles to reaching desired IPECP goals |
| <p>11:00 AM – 12:30 PM</p> | <p>3.2 Effective Practices for Outcomes Assessment</p> <p><i>Facilitator: Jason M. Brunner, PhD, Assistant Dean for Assessment, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences, University of Colorado Anschutz Medical Campus</i></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Develop approaches for conducting outcomes assessment of interprofessional education • Evaluate evidence to support the need for interprofessional education • Advocate for and expand research on health professions interprofessional education |
| <p>12:30 PM – 1:15 PM</p> | <p>Lunch and Conversation. Deans and campus-wide leaders of IPE are encouraged to meet over lunch to discuss how learning from the ILDP applies to their institution and the achievement of their institutional IPECP goals.</p> |
| <p>1:15 PM – 2:30 PM</p> | <p>3.3 Courageous Conversations to Transformative Leadership</p> <p><i>Facilitator: Cheryl Davenport Dozier, DSW. Professor of Social Work, Georgia State University, Andrew Young School of Policy Studies; President Emerita of Savannah State University</i></p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Describe how leaders engage in courageous conversations about equity, diversity, and inclusion. |

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| | <ul style="list-style-type: none">• Identify how microaggressions stifle effective communications and interactions• Experience through self-reflection the benefits of utilizing a leadership model that is inclusive and intentional |
| 2:30 PM – 3:15 PM | 3.4 Leading through Hope <i>Facilitator: N. Karl Haden, PhD</i> <i>Learning Objectives:</i> <ul style="list-style-type: none">• Explain the impact of hope on workplace outcomes based on research• Describe how leaders use hope to improve morale during difficult times• Identify specific action steps to lead with hope |
| 3:15 PM – 3:45 PM | Wrap up and Adjourn <i>Speaker: Deborah E. Trautman, PhD, RN, FAAN</i> |