

2018 Institute for Advancing Higher Education (IAHE)

Register today! aalgroup.org/iahe



What? The Institute for Advancing Higher Education (IAHE) is an innovative series of interactive, interprofessional online courses that provide maximum flexibility, convenience, and opportunity to learn from an extensive network of professionals. Every session is recorded, so health professionals can view recordings at their convenience.

Who? The IAHE is designed for new full- and part-time health educators, and private practitioners embarking on a new career in academia.

Why? Participants benefit from interprofessional and interactive lessons, yet they get the convenience and affordability of online, à la carte courses.

Clinical Teaching Strategies

This course covers three topics in one course. The curriculum includes:

- Patient assessment strategies and evaluation
- Telehealth practices and alternative practices
- Interprofessional collaboration for patient treatment

Orientation: February 1, 2018, 8:00-9:00 p.m. Eastern

Live sessions: February 8, 15, & 22, 2018; 8:00-9:30 p.m. Eastern

Tuition: \$295

Registration deadline: January 29, 2018

Navigating Landmines in Educational Environments

This course covers three topics in one course. The curriculum includes:

- Difficult conversations: making teachable moments from cheating and plagiarism
- Conflict management
- What's the big deal: ethical challenges and doing the right thing

Orientation: June 6, 2018; 8:00-9:00 p.m. Eastern

Live sessions: June 13, 20, 27, 2018; 8:00-9:30 p.m. Eastern

Tuition: \$295

Registration Deadline: June 1, 2018

Faculty Calibration: The Next Step

This two-session course covers one topic over three weeks.* The curriculum includes:

- Identifying faculty calibration needs within your own course, department, or institution
- Developing a detailed plan designed to fill the faculty calibration gap

Live sessions: April 11 & May 2, 8:00-9:00 p.m. Eastern

Tuition: \$99

Registration deadline: April 6, 2018

*Two synchronous online learning sessions (April 11 and May 2) and forum discussions in the three weeks between the live sessions.

Sands of Time: Publish Necessity

This two-session course covers one topic over three weeks. The course outcome is to:

- Equip educators with the necessary publishing skills to reach career deadlines.

Live sessions: July 19 & August 2, 2018; 8:00-9:00 p.m. Eastern

Tuition: \$99

Registration Deadline: July 13, 2018

Academic Curveballs: Career Planning and Development

This two-session course covers one topic over three weeks. The course outcomes are to:

- Identify the key elements of the structure, function, and content of your academic portfolio and/or curriculum vitae as relevant to documenting your academic career.
- Identify strategies, approaches, and personal strengths to enhance and enable resilience in your academic career.

Live sessions: September 6 & 20, 2018; 8:00-9:00 p.m. Eastern

Tuition: \$99

Registration Deadline: September 3, 2018

Research and Writing Fundamentals

This course covers three topics in one course. The curriculum includes:

- Conducting educational research
- Writing for publication
- Grant writing

Orientation: October 4, 2018, from 8:00 to 9:00 p.m. Eastern

Live sessions: October 11, 18, and 25, 2018, from 8:00 to 9:30 p.m. Eastern

Tuition: \$295

Registration Deadline: October 1, 2018

Faculty:

Gayle A. Brazeau, Ph.D.
Senior Consultant, AAL
Professor, University of New England College of Pharmacy

Randy D. Danielson, Ph.D., P.A.
Senior Consultant, AAL
Dean, Arizona School of Health Sciences

Marcia M. Ditmyer, Ph.D., M.S., MBA
Senior Consultant, AAL
Assistant Dean of Assessment and Instruction
Associate Professor
University of Nevada, Las Vegas School of Dental Medicine

Tami Grzesikowski, R.D.H., M.Ed.
Consultant, AAL
Professor, St. Petersburg College
School of Dental Hygiene

Jennifer B. McCants, D.D.S., MSD
Senior Consultant, AAL
Faculty, Georgia State University School of Public Health

Felicia L. Tucker-Lively, Ph.D., M.P.H.
Vice President, AAL

This course provides the faculty with very useful tools in the teaching-learning process, especially in areas related to technological advances. I recommend it to all my colleagues.

Prof. Aslin M. González-Peña
University of Puerto Rico
School of Health Professions

This IAHE course provided a forum for practical implementations of interprofessional education (IPE) and stressed the importance of interprofessional collaboration to improve student learning outcomes and patient-centered care.

Dr. Susan Paurazas
University of Detroit Mercy
School of Dentistry