



THE VOICE OF
DENTAL EDUCATION



**ADEA/AAL
2017 Institute for Teaching & Learning (ITL)**

**Phase I
Georgia Tech Hotel and Conference Center, Atlanta, GA**

Day/Time	Topic / Activity	Faculty
Wednesday, August 16 - Conference 4		
12:00 noon–6:00 pm	ITL Scholars arrive and check-in at hotel	
6:00–8:00 pm	ITL Reception <ul style="list-style-type: none"> Participants and instructors meet and network 	Dr. N. Karl Haden AAL President AAL Faculty & Staff
Thursday, August 17 - Salon III		
7:00–8:00 am	BREAKFAST (Outside Salon III)	
8:00-8:05 am	Welcome & ITL Overview	Dr. N. Karl Haden

Thursday, August 17 - Salon III

8:05-10:05 am	Shaping a Teaching Philosophy <ul style="list-style-type: none"> • Discuss the "intention of teaching" • Examine the relationship between quality, patient-centeredness and the creation of a teaching philosophy • Create your personal teaching philosophy • Conduct an analysis of the ways in which your personal teaching philosophy can impact your day-to-day duties as a clinical educator 	Dr. Hershey S. Bell Vice President of Academic Affairs and Dean LECOM School of Pharmacy
10:05-10:15 am	BREAK	
10:15-11:30 am	Shaping a Teaching Philosophy (cont.)	Dr. Hershey S. Bell
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30-2:30 pm	Why and How to Be an Effective Educator? <ul style="list-style-type: none"> • Examine the components of effective education and the effective educator • Explore the critical role that feedback and formative assessment play in effective education • Examine professional education through the lens of "mastery" • Outline the roles of the academic advisor for students who are demonstrating success and students who are struggling 	Dr. Hershey S. Bell
2:30-2:45 pm	BREAK	
2:45-5:00 pm	Why and How to Be an Effective Educator? (cont.)	Dr. Hershey S. Bell
5:00 pm-onward	Scholars' Night Out: Dinner on Your Own	

Friday, August 18 - Salon III

7:00-8:00 am	BREAKFAST (Outside Salon III)	
8:00-9:00 am	<p>Best Practices in Teaching: Preparation for a Changing Profession</p> <ul style="list-style-type: none"> • Explore instructional design to promote critical thinking • Identify strategies for authentic learning • Discuss how to transform your current curriculum into a constructivist, student-centered format 	<p>Dr. Clark Dana Assistant Professor, Director of Preclinical Education Roseman University of Health Sciences College of Dental Medicine 2013 ITL Alumnus</p>
9:00-9:15 am	BREAK	
9:15-10:30 am	<p>Best Practices in Teaching: Preparation for a Changing Profession (cont.)</p>	<p>Dr. Clark A. Dana</p>
10:30-11:30 am	<p>Incorporating Critical Appraisal Skills in Teaching</p> <ul style="list-style-type: none"> • Identify critical appraisal skills that facilitate active learning and promote outcome-directed thinking • Explore the differences between content thinking and process thinking • Cultivate a growth mindset and explore examples of growth mindset in classroom/clinical settings 	<p>Dr. Marcia M. Ditmyer Assistant Dean of Assessment & Instruction Associate Professor University of Nevada, Las Vegas School of Dental Medicine AAL Senior Consultant</p>
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30-1:30 pm	<p>Incorporating Critical Appraisal Skills in Teaching (cont'd)</p> <ul style="list-style-type: none"> • Apply self-reflection techniques to determine how your philosophy affects teaching 	<p>Dr. Marcia M. Ditmyer</p>

Friday, August 18 - Salon III

<p>1:30 – 2:45 pm</p>	<p>Developing Student Learning Outcomes for Active & Blended Learning Environments</p> <ul style="list-style-type: none"> • Explain how the hierarchy of taxonomies can help make learning outcomes more precise • Explore taxonomy of educational objectives model that incorporates a range of factors that improve how students learn • Apply strategies for creating learning objectives for active and blended learning environments 	<p>Dr. Marcia M. Ditmyer</p>
<p>2:45-3:00 pm</p>	<p>BREAK</p>	
<p>3:00-4:00 pm</p>	<p>CODA from Start to Finish</p> <ul style="list-style-type: none"> • Describe the policies and accreditation process of CODA as it pertains to dental education programs • Discuss the dental school's perspective on accreditation • Review the common pitfalls schools face 	<p>Dr. Marcia M. Ditmyer</p>
<p>4:00-5:00 pm</p>	<p>Preparation for Between-Phases Assignment</p> <ul style="list-style-type: none"> • Describe assignment to design Personal SWOT w/ Mentor • Discuss strategies for meeting with Department Chair, Academic Dean, Chair of Curriculum Committee, or equivalent • Describe desired outcomes and related Phase II read-out activity 	<p>Dr. Felicia Tucker-Lively AAL Director of Professional Development</p>
<p>5:00 pm-onward</p>	<p>Happy Hour in Club Room Scholars' Night Out: Dinner on Your Own</p>	

Saturday, August 19 - Salon III

7:00-8:00 am	BREAKFAST (Outside Salon III)	
8:00-9:45 am	<p>Professional and Empathic Patient Communication</p> <ul style="list-style-type: none"> Recognize what is professional and empathic patient communication in the classroom and clinical learning environment Explore strategies for incorporating professional and empathic patient communication Apply the basic approach to interactions in motivational interviewing referred to as O.A.R.S. (Open-ended questions; Affirmations; Reflective listening; Summaries) 	Dr. Marcia M. Ditmyer
9:45-11:30 am	<p>Effective Teaching from the Students' Perspectives</p> <ul style="list-style-type: none"> Identify instructional characteristics students consider particularly important to good teaching and effective instruction Apply strategies to motivate students who are academically challenged or unprepared in their professional pursuit Identify cultural concerns in addressing barriers to learning 	<p>Dr. Judy Greenlea Taylor 92nd & Immediate Past President, National Dental Association Secretary, Georgia Dept. of Public Health Board 2016 ExcEL for Women alumnae</p>
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30-2:00 pm	<p>Working Effectively with Students Facing Challenges</p> <ul style="list-style-type: none"> Describe challenges faced by students in professional degree programs Review functional and dysfunctional educator responses Identify strategies to work with students to maximize learning 	Dr. Michael Silveus AAL Vice President
2:00-2:15 pm	BREAK	
2:45-3:45 pm	Working Effectively with Students Facing Challenges (cont.)	Dr. Michael Silveus
3:45-4:00 pm	Phase I Wrap-Up & In-Class Evaluation	