

**ADEA/AAL
2016 Institute for Teaching & Learning (ITL)**

**Phase I
*Georgia Tech Hotel and Conference Center, Atlanta, GA***

Day/Time	Topic / Activity	Faculty
Wednesday, August 10 - Conference A		
12:00 noon–6:00 pm	ITL Scholars arrive and check-in at hotel	
6:00–8:00 pm	ITL Reception <ul style="list-style-type: none"> Participants and instructors meet and network. 	Dr. N. Karl Haden, AAL President AAL Faculty & Staff

Thursday, August 11 - Salon I & III

7:00–8:00 am	BREAKFAST (Outside Salon I & III)	
8:00-8:05 am	Welcome & ITL Overview	Dr. N. Karl Haden, AAL President
8:05-10:00 am	Best Practices in Didactic Teaching and Learning: Preparation and Presentation <ul style="list-style-type: none"> • Articulate goals for a "good" classroom-based learning experience. • Utilize strategies for smart lecture design. • Actively engage the learner. • Organize and design your presentations. 	Dr. Lucinda Lyon Chair, Department of Dental Practice and Community Service University of the Pacific Arthur A. Dugoni School of Dentistry
10:00-10:15 am	BREAK	
10:15-11:30 am	Best Practices in Teaching: Preparation and Presentation (cont.)	Dr. Lucinda Lyon
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30-2:30 pm	Instructional Design and Course Planning Strategies <ul style="list-style-type: none"> • Identify and apply instructional design principles. • Construct competencies and learning objectives to support identified student learning outcomes. • Recognize varied methods to assess learning outcomes. • Design a student friendly syllabus. 	Dr. Lucinda Lyon
2:30-2:45 pm	BREAK	
2:45-5:00 pm	Instructional Course Design and Innovative Strategies (cont.)	Dr. Lucinda Lyon

5:00 pm-onward	Happy Hour in Club Room and Scholars' Night Out: Dinner on Your Own
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Friday, August 12 - Salon I & III
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7:00-8:00 am	BREAKFAST (Outside Salon I & III)	
8:00-10:00 am	Teaching to Promote Learning: From Theory to Practice <ul style="list-style-type: none"> • Explore theories of learning. • Discuss effective teaching strategies. • Develop observation skills to observe teaching. 	Dr. Janet Hafler Professor of Pediatrics Director of The Teaching & Learning Center Associate Dean for Educational Scholarship Yale School of Medicine
10:00-10:15 am	BREAK	
10:15-11:30 am	Teaching to Promote Learning: From Theory to Practice (cont.)	Dr. Janet Hafler
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30-2:45 pm	A Focus on Active Learning: CBL, PBL, Flipped Classroom <ul style="list-style-type: none"> • Define the theory and andragogical modalities of active learning. • Identify the best teaching practices for dental education. • Strategize methods to create a blended learning environment. 	Dr. Tobias Rodriguez AAL Vice President
2:45-3:00 pm	BREAK	
3:00-5:00 pm	Teaching and Feedback Styles <ul style="list-style-type: none"> • Construct an individualized plan for professional growth. • Recognize the value of teaching to different learning traits and styles while supporting the principles of adult learners. • Explore practice application of teaching and feedback style. 	Dr. Marcia Ditmyer AAL Vice President
5:00 pm-onward	Happy Hour in Club Room and Scholars' Night Out: Dinner on Your Own	

Saturday, August 13 - Salon I & III

7:00-8:00 am	BREAKFAST (Outside Salon I & III)	
8:00-9:00 am	Effective Teaching from the Student's Perspectives <ul style="list-style-type: none"> • Identify instructional characteristics students consider particularly important to good teaching and effective instruction. • Apply strategies to motivate students who are academically challenged or unprepared in their professional pursuit. • Identify cultural concerns in addressing barriers to learning. 	Dr. Judy Greenlea Taylor President, National Dental Association Secretary, Georgia Department of Public Health Board
9:00-10:15 am	Professional and Empathic Patient Communication <ul style="list-style-type: none"> • Recognize the value of incorporating meaningful objectives, activities and assessments in the classroom and clinical learning environment. • Explore strategies for self-directed patient education and risk assessment. • Examine the role of evaluation rubrics that incorporate motivational interviewing in the clinic and community settings. 	Dr. Marcia Ditmyer
10:15-10:30 am	BREAK	
10:30-11:30 am	Preparation for Between-Phases Assignment <ul style="list-style-type: none"> • Describe assignment to design Personal SWOT w/ Mentor. Discuss strategies for meeting with Department Chair, Academic Dean, Chair of Curriculum Committee, or equivalent. • Describe desired outcomes and related Phase II read-out activity. 	AAL Staff
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30-2:00 pm	Working Effectively with Students Facing Challenges <ul style="list-style-type: none"> • Describe challenges faced by students in professional degree programs. • Identify strategies to work with students in order to maximize learning. 	Dr. Tobias Rodriguez
2:00-2:15 pm	BREAK	

2:45-3:45 pm	Working Effectively with Students Facing Challenges (cont.)	Dr. Tobias Rodriguez
3:45-4:00 pm	Phase I Wrap-Up & In-Class Evaluation	