

ADEA/AAL

2016 Institute for Teaching & Learning (ITL)

Phase II

Georgia Tech Hotel and Conference Center, Atlanta, GA

Day/Time	Topic / Activity	Faculty
Thursday, October 13 - Salon I & III		
7:00-8:00 am	BREAKFAST (Outside Salon I & III)	
8:00-8:45 am	Debriefing with Discussion Groups <ul style="list-style-type: none"> Describe lessons learned from the Personal SWOT assignment. 	AAL Staff
8:45-10:00 am	Creating a Climate for Learning: Linking the Generational Mix to Competency-based Teaching, Adult Learning and Assessment <ul style="list-style-type: none"> Discuss the connection between <i>how</i> educators teach and <i>how</i> students learn. Evaluate the implications of the generational mix in dental school on learning preferences. Define competency-based education. Discuss principles of cognition and adult learning useful in creating an effective learning environment. Identify approaches for measuring and aligning competency-based learning. 	Dr. Paula O’Neill AAL Senior Consultant
10:00-10:15 am	BREAK	

10:15 am-11:30 pm	Using Competency-based Education to Create a Climate for Learning (cont.)	
11:30 am-12:30 pm	LUNCH (Dining Room)	
12:30-2:00 pm	Alternatives to Lecture, Lecture, Lecture: Team, Problem and Case-based Learning <ul style="list-style-type: none"> • Discuss benefits of small group, problem and case-based learning. • Assess instructional approaches essential to developing case-based learning to assist students in applying, synthesizing, and evaluating learning strategies. • Recognize approaches for creating an optimal structural environment for case-based learning. • Identify appropriate student assessment approaches in case-based learning. 	Dr. Paula O'Neill
2:00-2:15 pm	BREAK	
2:15-3:15 pm	Assessing Student Learning Outcomes <ul style="list-style-type: none"> • Discuss appropriateness and effectiveness of various exam formats. • Articulate how to select the correct assessment tools. • Discuss elements of a test blue print and methods for validation. • Apply strategies of test performance to exam items. 	Dr. Marcia Ditmyer AAL Senior Consultant
3:15-4:45 pm	Matching Appropriate Assessment at the Appropriate Time Group 1: Test blueprinting and item writing Group 2: Develop and evaluate a case-based learning activity	AAL Staff & Instructors
4:45 pm-onward	Happy Hour in Club Room (5:00-6:30 pm) and Scholars' Night Out: Dinner on Your Own	

Friday, October 14 - Salon I & III

7:00-8:00 am	BREAKFAST (Outside Salon I & III)	
8:00-9:15 am	Academic Integrity and Ethical Issues <ul style="list-style-type: none"> • Discuss what academic integrity is and is not; what ethical behavior is and is not. • Identify violations of academic integrity impact on academics and the profession. • Analyze the “fundamental values of academic integrity linked to principles of behavior. • Discuss strategies to prevent violations of academic integrity. 	Dr. Paula O’Neill
9:15-9:30 am	BREAK	
9:30-10:30 am	Academic Integrity and Ethical Issues	Dr. Paula O’Neill
10:30-11:30 am	Calibrating Skill-based Performance <ul style="list-style-type: none"> • Discuss the relationship between curriculum management and student assessment. • Develop a curriculum map matrix to guide your educational curriculum. • Develop and evaluate course syllabi. • Create rubrics that measure skill-based competencies. 	Dr. Marcia Ditmyer
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30-2:45 pm	Methods of Assessment Techniques <ul style="list-style-type: none"> • Recognize the similarities and difference of performance-based assessments. • Describe and align various instructional strategies with the assessments. • Discuss breakout sessions 	Dr. Marcia Ditmyer
2:45-3:00 pm	BREAK	

3:00-4:45 pm	Applications of Assessment Techniques Group 1: Creating a workable authentic assessment Group 2: Develop a curriculum map for your courses	AAL Staff & Instructors
4:45 pm-onward	Scholars' Night Out: Dinner on Your Own	
Saturday, October 15 - Salon I & III		
7:00-8:00 am	BREAKFAST (Outside Salon I & III)	
8:00-9:45 am	Instructional Strategies: Preparation & Presentation <ul style="list-style-type: none"> • Discuss how the changing landscape of competency-based education has transformed instructional design and course planning strategies. • Construct effective instructional techniques for active and blended learning environments. • Identify how infusing technology into instructional design, management, and facilitation can help maximize student learning. 	Dr. Marcia Ditmyer
9:45-10:00 am	BREAK	
10:00-11:30 am	Motivation and Decision Making from the Student's Perspective <ul style="list-style-type: none"> • Identify drivers and limiters for motivation and commitment to learning. • Discuss a scheme for analyzing motivation & decisions. • Analyze case studies to determine whether student is motivation-challenged or is something else going on. 	Dr. Marcia Ditmyer
11:30 am–12:30 pm	LUNCH (Dining Room)	
12:30 – 2:00 pm	Motivation and Decision Making from the Student's Perspective (cont'd)	Dr. Marcia Ditmyer
2:00-2:15 pm	BREAK	

2:15-3:15 pm	Making the Connection – Integration <ul style="list-style-type: none"> • Discuss the integration of course. • Recognize the relevancy of professional development practices to dental education. • Identify points for consideration & lessons learned. 	Dr. Felicia Tucker-Lively AAL Director, Professional Development
3:15 – 3:45 pm	Phase II Wrap-Up <ul style="list-style-type: none"> • Articulate to those at your table how you plan to apply the lessons of the ITL to home institution/organization. • Discuss and develop action steps. 	AAL Staff & Instructors
3:45 - 4:00 pm	In-Class Evaluation	